

# STUDENT TUTOR REQUIREMENTS

**Liberty High School** 

### **Requirements & Instructions**

A student may earn one (1) credit per semester. Tutoring allows selected students to assist other students under the supervision and guidance of a certified teacher. A student will initially be scheduled as a Teachers Assistant (.5 credit) and it will only be changed at the end of a semester if the requirements for a tutor are fulfilled and the proper paperwork is submitted to the guidance office.

#### Student tutor requirements

- Must be a junior or senior on track to graduate
- Received an "A" in the class for which you are tutoring

#### In order to receive a tutor credit, the student must:

- Keep a daily log/journal of how you assisted students in class (min. 10 hours direct student tutoring)
- Prepare a final report that includes a minimum of two typed pages describing your tutoring experience, what you have gained personally, how this will help you with your future plans, and how you can/will use this experience in your future
- Adhere to and be accountable for all school rules and policies
- Turn in completed tutor packet to your counselor

#### In order for the student to receive 1 full credit the teacher must:

- Assure that tutor will have one-on-one contact helping students on a daily basis
- Monitor/sign daily log kept by the student
- Complete Post Evaluation of student
- Record final grade for tutor

#### Return all of the following to your Counselor:

## To be considered for Tutor credit, ALL of the following MUST BE COMPLETED TWO (2) WEEKS BEFORE THE END OF THE SEMESTER AND TURNED IN TO YOUR GUIDANCE COUNSELOR!

- ✓ Tutor Final Checklist
- ✓ Student Pre-Approval Contract
- ✓ Teacher Evaluation Form
- Student Post-Evaluation Form
- ✓ Daily Journal
- ✓ Final Report

# **TUTORING FINAL SUBMISSION CHECKLIST**

TEA CLA	DENT NAME CHER NAME ASS DUNSELOR					
Subr	mit:					
	STUDENT TUTOR PRE-APPROVAL CONTRACT:	Date:				
		Counselor:				
	TEACHER EVALUATION FORM					
	STUDENT POST-EVALUATION					
	DAILY JOURNAL, describing tasks completed w	while doing tutor serv	vice hours			
	FINAL REPORT, describing and analyzing overall tutoring experience. Must be 2 pages typed and include what you gained through the opportunity and how it may help you in your future.					
col	JNSELOR SIGNATURE:	DA	TE			
Tuto	r packet has been reviewed and credit is:	awarded	denied			
For t	he term 20 20 school year.					
ADN	AINISTRATOR	D/	ATE			

# Liberty High School Student Tutor Pre-Approval Contract

This must be turned in to your counselor **<u>in the first 4 weeks of the semester</u>** if you are seeking Tutor credit.

Student Name		ID #	Grade	
What mark did you receive in thi	s class			
What is your GPA				
Teacher Name:		Counselor:		
Class Name:	Period	Semester	Room #	
Teacher Signature:			_	
Teacher Justification for Tutor (te	acher to fill out):			
Administrator Signature: I have read and understood the re guidelines of the classroom, and I I acknowledge that I must comply	equirements and inst agree to represent	ructions page. I agree my school with integrity	to comply with all tutoring rules, an y and honor while tutoring.	d
Student Signature			Date	
			Date	
Counselor Signature			Date	
Student Signature for Tutor Packet	received by studen	t:		
<u>*NOTE</u> – student will initially l	-			
changed to a tutor credit (1	credit) upon cor	npletion of the cou	rse if <u>ALL</u> requirements are	

\*\*\*\*Second semester seniors that need the full credit to meet the graduation requirements will not be allowed to tutor.

met and packet submitted by the given deadline.

## **TEACHER EVALUATION FORM**

COMPLETED BY INSTRCUTOR IN CLASS

SS					
	TENDANCE: d the student come regularly when scheduled?				
Did	TEREST AND CONCERN:   d the student relate well with your students?   as he/she caring in his/her attitude and behavior?				
<b>PERFORMANCE REVIEW:</b> Please rate student's performance using the following rating scale:					
	1. Always 2. Most of the Time 3. Usually 4. Sometimes 5.	Never			
Res	esponsibility and Dependability				
Follo	Ilowing and Carrying Out Instructions				
Sho	owing Initiative				
<b>LETTER GRADE:</b> Based on the above criteria, please check the grade you feel would be appropriate.					
□ <i>•</i>	A B C D F				
Plec	<b>THER COMMENTS:</b> ease include any personal observations you might have which would assist us udent's performance in his/her work with you.	s in evaluating ou			

Signature of Teacher \_\_\_\_\_\_Date of Evaluation \_\_\_\_\_\_

## **STUDENT POST-EVALUATION FORM**

Completed by student participant

Student Name:			= First Name							
	Last Name			First N	ame					
Semest	er: (Check One)	🗌 Fall	Spring	20	- 20	_Counsel	or			
Classro	om where you vol	unteered	your tutorin	ng hours	:					
	r to obtain the gre s of student tutorin									
1.	Was the tutoring e	experienc	e what you	expect	ed?	Yes	No			
	Why or why not?									
2.	Would you recom	mend this	s to others o	and why	ś					
3.	Were your duties of	educatior	nal, informa	tive, or s	timulat	ng? 🗌 Y	es 🗌 No	o In what	wayş	
4.	Was your teacher	helpful in	providing t	he atm	osphere	and dire	ction you	needed?		
5.	How did your jour	nal and fii	nal report e	nhance	your oi	n-site expe	erience?			

Student Signature

Date

# **Tutor Daily Journal**

Record/date/minutes and describe direct tutoring contact with students; must have minimum of <u>10 hours</u> over the course of semester.

\*Please attach additional pages as needed

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Teacher Signature for Daily Journal \_\_\_\_\_